

УЏБЕНИЦИ 1–8. РАЗРЕДА

УЏБЕНИЦИ И ДОДАТНИ
МАТЕРИЈАЛИ
по мери наставника и ученика

Енглески језик

2022/23.





У НАРЕДНИХ **45 МИНУТА** ОБУХВАТИЋЕМО СЛЕДЕЋЕ ТЕМЕ:

- Моје практично **искуство из учионице**
- Како уџбеник ИК Фреска за енглески језик **наставу чине једноставнијом**
- Како **лакше одржати час** уз дигиталне уџбенике
- Како свеобухватни додатни материјали за наставнике **смањују ваше радно оптерећење**

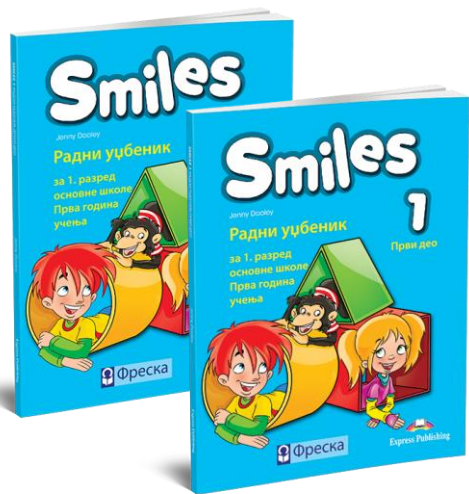




ЕНГЛЕСКИ ЈЕЗИК: 1-4 разред

1.

РАЗРЕД



Аутор:
Jenny Dooley

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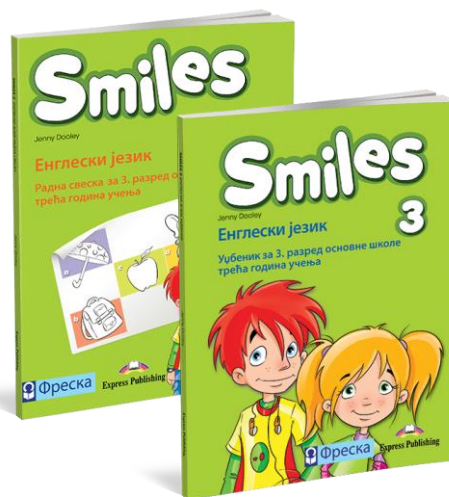
РАЗРЕД



Аутор:
Jenny Dooley

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РАЗРЕД



Аутор:
Jenny Dooley

4.

РАЗРЕД



Аутор:
Jenny Dooley

НОВО!



ЕНГЛЕСКИ ЈЕЗИК: 5-8 разред

5. РАЗРЕД



Аутор:
Jenny Dooley

6. РАЗРЕД



Аутор:
Jenny Dooley

7. РАЗРЕД



Аутор:
Jenny Dooley

8. РАЗРЕД

НОВО!



Аутор:
Jenny Dooley

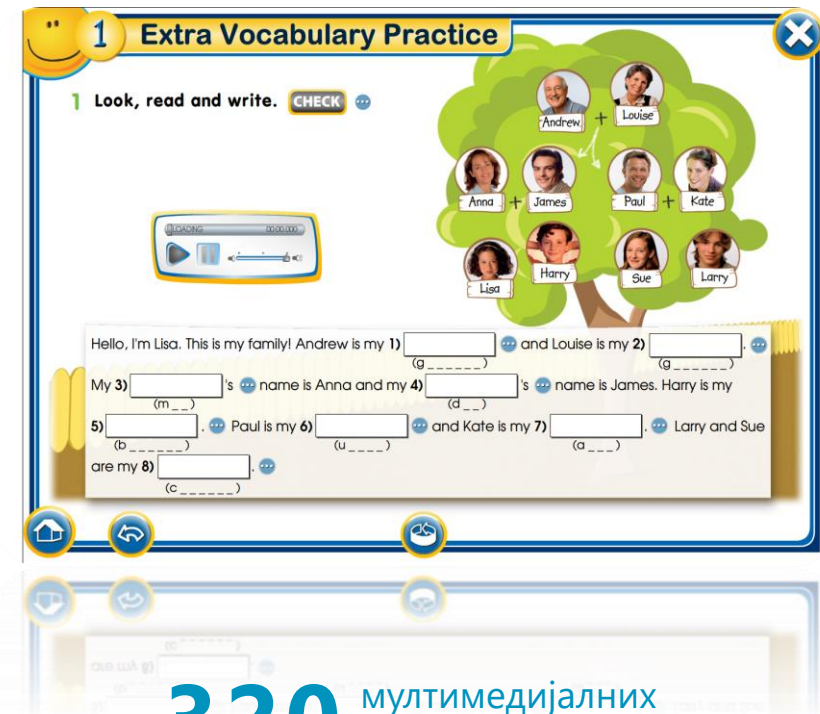


У КОМПЛЕТУ ЗА УЧЕНИКЕ – 4. разред

Уџбеник и радна свеска



Дигитални уџбеник
И БЕЗ ИНТЕРНЕТА!



320 мултимедијалних
садржаја

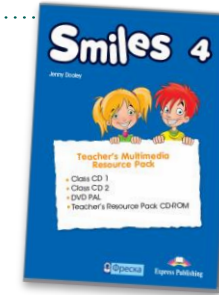
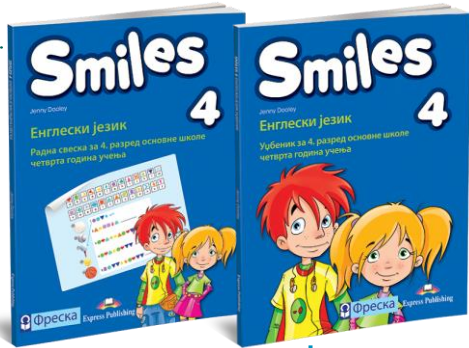


Films that changed our views

Бесплатни примерак уџбеника и радне свеске

Дигитални уџбеник (IWB и е-учионица)

Мултимедијални материјал за наставнике



У КОМПЛЕТУ ЗА НАСТАВНИКЕ

Приручник за наставнике

Одштампани тестови

Образовна академија

Постери и сликовне картице



е-ОБРАЗОВНА АКАДЕМИЈА
Мање стреса,
бољи резултати





5 СТВАРИ КОЈЕ ВОЛЕ НАСТАВНИЦИ

SMILES 4

- **Структура** уџбеника и лекција и **визуелни** елементи
- **Прегледно** приказани **вокабулар** и **граматика**
- **Духовити** дијалози, **певљиве** песме, **поучне** приче
- **Анимирани** дијалози, **видео-записи** прича и песама, **пројектне** активности
- **Празници**, **корелација** са другим предметима, **културолошке** и **еколошке** теме

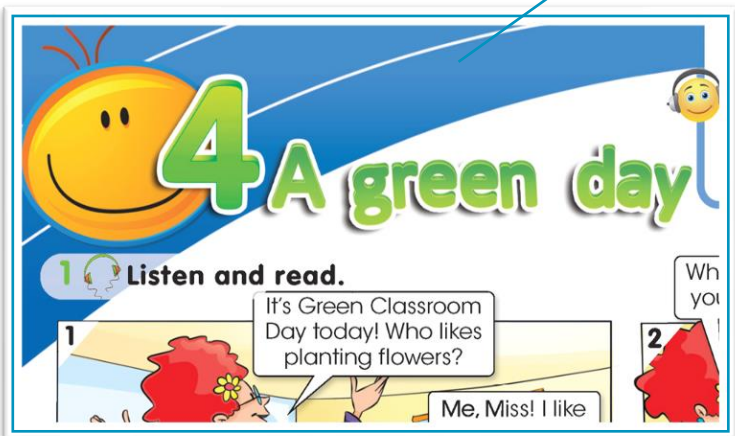


Films that changed our views



1 Структура уџбеника и лекција и визуелни елементи

Јасна и доследна структура олакшава сналажење у уџбенику.



Ведре боје и пријатне илустрације стварају подстицајан амбијент за учење.



2 Прегледно приказани вокабулар и граматика

Нове речи визуелно издвојене и јасно приказане.



a funny monkey



a strong lion

3 Say and write.

1 tall - **taller**
2 good - _____
3 big - _____
4 small - _____
5 bad - _____
6 fat - _____

4 Look, say and write.

1 The giraffe is **taller** (tall) than the elephant.
2 The elephant is _____ (fat) than the monkey.
3 The cheetah is _____ (small) than the elephant.
4 The lion is _____ (big) than the cheetah.
5 The hippo is _____ (heavy) than the giraffe.
6 The monkey is _____ (short) than the elephant.

5 Work with your friend. Then tell the class.

Who ...	Me	My friend
1 is stronger?		
2 is shorter?		
3 is taller?		
4 is funnier?		
5 is faster?		
6 is better at sports?		

My friend is stronger than me.

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GRAMMAR

tall - taller strong - stronger

BUT

big - bigger good - better
funny - funnier bad - worse

Грамматика приказана на јасан и деци разумљив начин.



3 Духовити дијалози, певљиве песме, поучне приче

Контекст за нови вокабулар и граматику је занимљив, духовит и поучан.

1 Let's sing!

Grandma, Grandpa,
Mum and Dad,
Cousins, uncles, aunts!
We stick together
For good or bad -
We're one big happy family!

One big happy family,
One big happy crew!
One big happy family,
We stick together like glue!

Grandma, Grandpa,
Mum and Dad,
Cousins, uncles, aunts!
We're all happy,
We're all glad -
We're one big happy family!

1 Let's sing!

Grandma, Grandpa,
Mum and Dad,
Cousins, uncles, aunts!
We stick together
For good or bad -
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One big happy family,
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Grandma, Grandpa,
Mum and Dad,
Cousins, uncles, aunts!
We're all happy,
We're all glad -
We're one big happy family!

2 Make your family coat of arms. Talk with your friend.

This is my father!

His name's Steve.

What's his name?

What does he look like?

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This is my father!

His name's Steve.

What's his name?

What does he look like?

Разноврсни задаци
прикладни за све типове
ученика.



4 Анимирани дијалози, видео-записи прича и песама, пројектне активности

Видео-записи

песама, прича и дијалога помажу усвајање градива визуелном типу ученика.

5 Funny clothes

Take off your caps and scarves!

a bottle of olive oil a can of cola a carton of juice a bar of chocolate a packet of biscuits

GRAMMAR

There is **some** bread. There are **some** cherries.
Is there **any** flour? Are there **any** mangoes?
There isn't **any** milk. There aren't **any** lemons.

a lemon – **some** bread **BUT** a loaf of bread
an apple – **some** juice **BUT** a carton of juice

4 Read and complete. Use some or any.

1 There are **some** grapes. 4 There aren't _____ strawberries.
2 Are there _____ eggs? 5 There isn't _____ chocolate.
3 There is _____ juice. 6 There is _____ honey.

5 Listen and number.

6 Let's play!
Pupil 1: Is there any bread?
Pupil 2: Yes, there is.
Pupil 1: Your basket is number ...

7 Make a project about your favourite sandwich. Present it to the class.

This is my favourite sandwich!
It's called a ...!
I eat it every ...

7 Make a project about your favourite sandwich. Present it to the class.

This is my favourite sandwich!
It's called a ...!
I eat it every ...

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Израда пројеката

подстиче креативност и критичко мишљење.



5 Празници, корелација са другим предметима, културолошке и еколошке теме

Посебне лекције повезују наставу енглеског са другим предметима и темама из других области.

All Around the World! Time for CLIL Science

3 Read and complete. Use: Turkey, Russia, Italy, Japan, Mexico, Egypt.

Country: 1) Russia
Capital city: Moscow
Famous building: St Basil's Cathedral
Traditional toy: matryoshka

Country: 2) _____
Capital city: Rome
Famous building: The Coliseum
Traditional food: Pasta

Country: 3) _____
Capital city: Ankara
Famous building: Atakule Tower
Traditional food: Börek

Country: 4) _____
Capital city: Cairo
Famous building: Pyramids
Traditional food: Koshari

Country: 5) _____
Capital city: Mexico City
Famous building: National Palace
Traditional clothes: Mexican hat

Country: 6) _____
Capital city: Tokyo
Famous building: The Imperial Palace
Traditional food: Sushi

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Saint Sava's Day

1 Listen and read.

In **Serbia**, they celebrate **Saint Sava's Day** on 27th January. On this day, people go to church and cut the traditional Slava bread. Children do not have lessons, but they put on plays at school. They also say poems, sing songs and dance.

2 THINK! Read and choose.

1 Saint Sava's Day is on 17th January.	True	<input checked="" type="radio"/> False
2 People eat a special bread on this day.	True	<input type="radio"/> False
3 Children have school on 27th January.	True	<input type="radio"/> False
4 On Saint Sava's Day, children put on plays, sing and dance.	True	<input type="radio"/> False

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Лекције за обележавање празника са нашег и енглеског подручја.

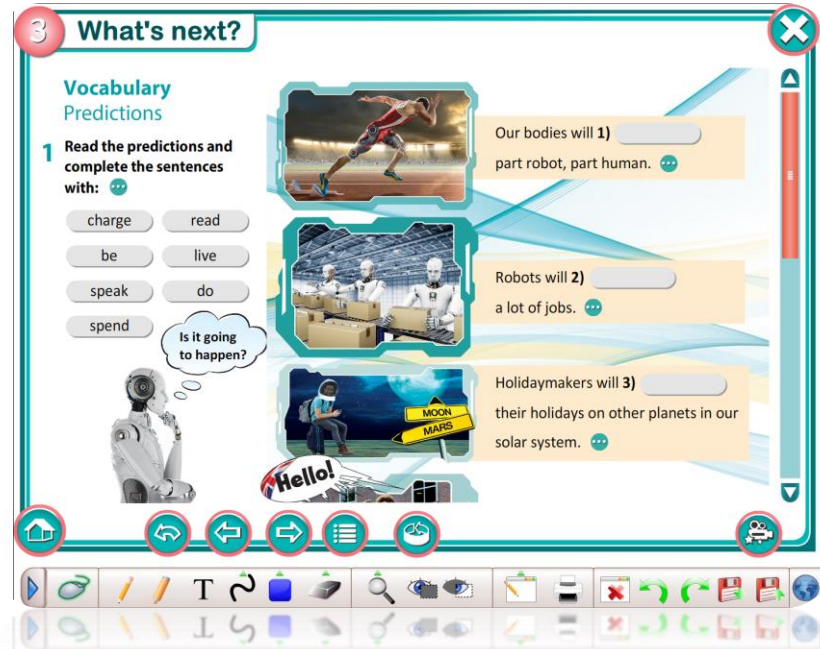


У КОМПЛЕТУ ЗА УЧЕНИКЕ – 8. разред

Уџбеник и радна свеска



Дигитални уџбеник
И БЕЗ ИНТЕРНЕТА!



320 мултимедијалних
садржаја





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Бесплатни примерак уџбеника и радне свеске



Дигитални уџбеник (IWB и е-учионица)



Аудио CD



У КОМПЛЕТУ ЗА НАСТАВНИКЕ

Приручник уз уџбеник и радну свеску



Одштампани тестови



Образовна академија



е-ОБРАЗОВНА АКАДЕМИЈА

Мање стреса, бољи резултати



Тестови на CD-у





5 СТВАРИ КОЈЕ ВОЛЕ НАСТАВНИЦИ

RIGHT ON 4

- **Прегледност** и визуелна растерећеност
- **Актуелне теме** примерене интересовањима тинејџера
- Едукативни **видео-записи** и примерене **песме**
- **Корелација, празници** и општа **култура**
- *Grammar Reference* и *Translator's Corner*





1 Прегледност и визуелна растерећеност

Јасно истакнут садржај сваког модула, а градиво прегледно приказано на страни, без много детаља који би одвлачили пажњу.

What's in this module?

- **Vocabulary**
 - weather
 - holiday accommodation
 - holiday problems
 - means of transport
 - manners abroad
- **Grammar**
 - past simple – past continuous
 - past simple vs present perfect
 - *used to*
 - exclamations
 - imperative
 - order of adjectives

2 • Travel the World

Extreme America

Some of the most extreme weather events ever recorded happened in locations in the USA. Been there recently? Leave a comment...

Home Page • Hot Tours • Services • News • Contacts

The lowest temperature ever recorded in the USA was in Prospect Creek, Alaska. On 23rd January, 1971, the temperature 1) _____ to -62.1°C! People's breath 2) _____ and turned into powder!

Death Valley in California, USA holds the record for the hottest temperature on earth. On 10th July, 1913, the surface temperature 3) _____ a roasting 54°C. It was hot enough to fry an egg on a rock there!

Liisa Smith, UK
I stayed there two weeks ago with my cousins. It was below zero every day, but nothing like the record temperature above! Still, I was glad I packed my woolly hat and gloves!
Fri at 10:00PM • Like • Comment • Delete • Share

Michael O'Connor, Ireland
Believe it or not, when I visited Death Valley, it 4) _____ The whole place was covered in tiny desert flowers! They told us it only happens once a decade.
Fri at 11:40PM • Like • Comment • Delete • Share

Vocabulary
Weather

1 Read the texts and comments and complete the gaps (1-7) with the verbs in the list in their correct form.

• blow • shine • pour • drop • freeze • rain • reach

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Vocabulary
Weather

1 Read the texts and comments and complete the gaps (1-7) with the verbs in the list in their correct form.

• blow • shine • pour • drop • freeze • rain • reach

Сви **нови језички садржаји** јасно истакнути, а у сваком задатку назначено шта се њиме увежбава.



2 Актуелне теме примерене интересовањима тинејџера

Функционално језичко знање које ће ђаци оспособити за свакодневну комуникацију.

Everyday English • 1d

Asking for/Giving advice

1 1.4 Which of the problems below does Jerry have? What advice does Mark give him? Listen and read to find out.

argue with family/friends get bad marks/grades
suffer from peer pressure be bullied online
get stressed about exams don't have any friends
don't get enough pocket money struggle with schoolwork
struggle with schoolwork have to move/change school

Everyday English • 1d

Asking for/Giving advice

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argue with family/friends get bad marks/grades
suffer from peer pressure be bullied online
get stressed about exams don't have any friends
don't get enough pocket money struggle with schoolwork
struggle with schoolwork have to move/change school

Mark You don't look very happy. What's the matter?
Jerry It's my brother. We argue a lot.
Mark Really? What about?
Jerry He keeps borrowing my things without asking me. I can't stand it. What should I do?
Mark Poor you! Have you discussed this with your parents?
Jerry They said we're old enough to sort it out ourselves.
Mark They're probably right. Have you tried explaining to your brother how it makes you feel?
Jerry Not really. We usually just shout at each other.
Mark It might be a good idea to try talking to him calmly. I think he'll listen to what you have to say.
Jerry I guess you're right. I'll give it a try, thanks.
Mark You're welcome.

2 Find sentences in the dialogue which mean the same as the sentences below. Which of these phrases/sentences asks for advice?
• Actually, I haven't. • You've got a point. • Thanks for the advice.
• Are you alright? • It really bothers me. • What do you advise?

3 Use the ideas below to act out a dialogue similar to the one in Ex. 1.
don't have any friends:
• try talking to more people • join a club

Intonation Interjections (expressing emotions)

1.5 Listen and match the interjections to the emotion each expresses. Listen again and repeat.

1 Wow!	3 Oh dear!
a bored	a angry
b surprised	b sad
2 Poor you!	4 Really?
a sympathetic	a doubtful
b uninterested	b interested

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Теме блиске ученицима јачају мотивацију и подстичу критичко мишљење.



3 Едукативни видео-записи и примерене песме

Бројни видео-записи олакшавају презентовање градива и дају часовима разноликост и динамику.

5. Breakthroughs 

Nature's Lab

What's in this module?

- Vocabulary**
 - inventions
 - technology
 - damaged goods
 - jobs
- Grammar**
 - the passive
 - passive sentences with two objects
 - reflexive/emphatic pronouns
 - some/there/either (agreement)
 - clauses of concession
- Speaking**
 - complaining about damaged goods
- Writing**
 - a biography
 - a pros and cons essay
- CLIL (Science):** Healthcare of the future
- Culture:** Tim Berners-Lee
- Values:** Rationality

Vocabulary Inventions

- Complete the texts with: developed, covered, designed, invented, awarded, inspired.
- Which invention refers to medicine? housing? lifting? clothing?
- Think** Which of the inventions do you think is the most useful? Why? Discuss.
A: I think the plasters based on spider silk are the most useful because ...
B: I see your point. Stik, I believe ...

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SONGS 

FIND YOUR GENIUS

1 **ESL** Look at the title of the song. What do you think the song is about? Listen and check. Then, sing along.

2 What is the message of the song? Choose A, B or C. Give your reasons using a line from the song.

A. Doing something new is scary.
B. You can do whatever you want.
C. Wait and see what life will bring.

3 **ESL** How does the song make you feel? Discuss. Give reasons.

This world was made by thinkers. Whose ideas light up the day. You can follow in their footsteps. Nothing stands in your way. You have so much to offer. You shine in your own way. Nothing now can hold you back. This finally is your day. Find your genius. Get that spark. Light that fire. Don't stay in the dark. Everyone starts somewhere. It's not easy, that is true. Don't be frightened, take that step. I'm standing here with you.

Module 5

You're the 

1 **ESL** Choose the correct word. Listen and check. Then, sing along.

2 What advice is the song giving? Choose A, B or C.
A. Jealous people are never happy people.
B. Success is not as difficult as people say.
C. Don't listen to people who say, "You can't."

3 **Think** What qualities do you need to be successful? Discuss.

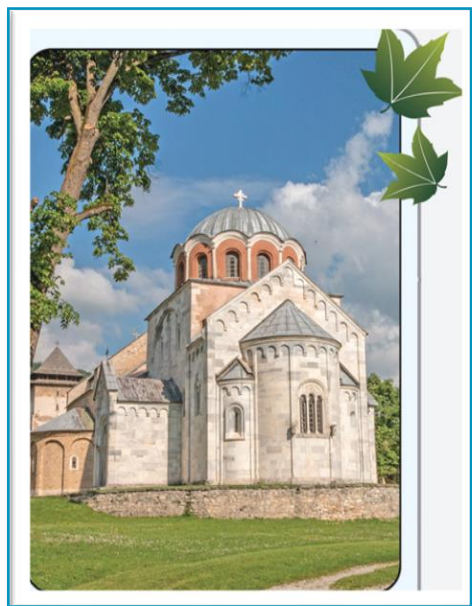
They 1) said/told you wouldn't make it. They tried to bring you down. They 2) told/said, "Just take the easy path. You'll never wear that crown." But you're a star. Keep aiming high! Keep going strong and you'll touch the sky. Believe in yourself. Don't give up, don't cry! Your dream's within reach as long as you try. You'll do better 3) than/from all the rest. You'll win no matter what. Practising the whole day long, You'll give it your 4) better/best shot. 'Cause you're the star. Keep aiming high. Nothing you can't do. You'll touch the sky. Believe in yourself. Don't give up, don't cry! Your dream's within reach as long as you try. Now here you are, you're on your way. 5) Such/So good at what you do. Wherever you may be next year, I want to be with you. Yes, you're my star up in the sky. Nothing you can't do as long as you try. The road is so hard but don't you stop. Don't give up now, you're near the top.

120 **Module 6**

Песме праћене видео-записима олакшавају усвајање градива аудитивним и визуелним типовима ученика.



4 Корелација, празници и општа култура



Studica Monastery, Serbia
In the Rudna District of central Serbia, with the mountains and forests of the Golija Studica Biosphere Reserve all around, stands Studica Monastery. Since 1986, the monastery has been on the UNESCO World Heritage List, but it dates from the 12th century. This is when Stefan Nemanjić, the founder of medieval Serbia, built the first buildings on the site. Today, there are three churches inside the circular walls, as well as rooms for the monks to eat and sleep and a house for guests. The most famous of the churches is the Church of the Virgin. It is white marble with beautiful paintings inside from the 13th and 14th centuries. The design of the church is significant because it was the first one that people built in a style which we now call the Raska School.
Around 50,000 people visit Studica Monastery every year. They come to the services in the church, and visitors can also stay overnight. They eat dinner and breakfast at the monastery and sleep in simple rooms. It's a peaceful and unique experience.

Giant's Causeway, Northern Ireland
At the base of the cliffs along the coast of County Antrim in Northern Ireland is Giant's Causeway. This fascinating natural feature is part of a national nature reserve, and is also an Area of Special Scientific Interest and an Area of Outstanding Natural Beauty. It has been on the UNESCO World Heritage List since 1986. It formed 50-60 million years ago when many volcanic eruptions occurred in the area, causing black rock called basalt to form. The rock cracked under the surface, but millions of years of rain, wind and the movement of the sea wore the surface of the rock away. Now, we can see the cracked rock underneath – 40,000 columns that fit together like a pavement. This formation is very important for studying Earth's history. Visitors to Giant's Causeway can explore the area on foot. There are several different trails, from an eight-kilometre hike along the cliffs, to an easy walk that is suitable for young children and even pushchairs. In addition to the causeway itself, visitors can also see many types of birds and some rare plants.
UNESCO created the World Heritage List to protect these and many more amazing locations. Let's hope the beautiful and interesting places of our world stay as they are for generations to come.

3 Match the words in bold in the text to their synonyms.
creator • happened • top • excellent • separate • round • lifetimes • important

4 Read the text again and make notes under the headings when it appeared on the World Heritage List – how it formed/who built it – why it is important – what to see/do there. Use your notes to compare and contrast the three World Heritage Sites.

5 Collect information about another UNESCO World Heritage Site in your country. Prepare and give a presentation to the class.

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2 • CLIL (Literature)

Reading & Listening

1 Read the biography and the introduction to the extract. What type of novel is it from?

2 How do you think Robinson Crusoe felt when he saw the footprint? Read to find out.

Daniel Defoe (1660 – 1731) was a businessman, writer and journalist. He was the 'Father of the English novel'. His book *The Life and Adventures of Robinson Crusoe* appeared in 1719. It was very popular and still is to this day.

Robinson Crusoe

It is the 17th century, and Robinson Crusoe is shipwrecked on a desert island. Over the years, he builds a home for himself, but never stops hoping that someone will rescue him. Then, one day, he finds a single footprint on the beach.

'It about noon, as I was walking on the shore, I was extremely surprised to see the footprint 1) _____ a man in the sand. I was amazed. I stood totally still like I was looking at a ghost. I looked I looked around me, but I couldn't hear 2) _____ see anything. I walked up and down the shore, 3) _____ I could see no other footprint apart 4) _____ that one. I went to it again to check that it wasn't my imagination, but there it was with toes, heel, and every part of a foot. I held 5) _____ idea how it came to be there. I was terrified and made my way back to my shelter, looking behind me every two or three steps, mistaking every bush and tree to be a man. When I came to my castle (for this is 6) _____ I called it ever after), I ran into it like someone was chasing me. I can't remember 7) _____ I went over by the ladder, or went in at the hole in the rock, which was my door. I was 8) _____ terrified that I didn't sleep at all that night. My mind could with questions I had 9) _____ answers for. How was it possible that another man was 10) _____ this island with me? Where was the ship that left the man who left the footprint? Man or – even worse – man?'

3 a) Read the extract again and think of the word which best fits each gap (1-10). Use only one word in each gap.

b) Listen and check.

Speaking & Writing

4 Think What would you do if you found a footprint after spending years alone on a desert island? Tell the class.

5 Who do you think the footprint belonged to? What happened? Collect information, then write a summary of what happened.

6 Imagine someone became shipwrecked nowadays. In what ways would it be different from the events in Robinson Crusoe?

People believe that Daniel Defoe, whose real name was Daniel Foe, used almost 200 pseudonyms during his life. Find other famous writers that used pen names or pseudonyms.

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2 • CLIL (Literature)

Daniel Defoe (1660 – 1731)

Reading

Сваки модул има посебну лекцију посвећену корелацији са другим предметима.

Додаци **Culture** и **Festivities** садрже текстове који шире општу културу, а теме су често везане за Србију.



5 Grammar Reference и Translator's Corner

На 40 страна преглед свих граматичких области са додатним вежбањима градираним по тежини.

Present simple/Present continuous (future meaning)

- We can use the **present simple** to talk about **schedules or timetables**. *The train leaves at 8 pm.*
- We use the **present continuous** for **fixed arrangements in the near future**. *Tina is flying to Paris tomorrow.*
- We use the **present continuous** for **changing or gradually developing situations**. *More and more people are recycling their waste nowadays.*

61 ★ Put the verbs in brackets into the present simple or the present continuous.

- 1 The recycling centre _____ (close) at 5:30 pm today.
- 2 Harry _____ (not/come) to work tomorrow.

Translator's Corner

Cities of the future
grow food in farm
skyscrapers
use driverless buses,
taxis and trams.

Environmental problems
fossil fuels
greenhouse gases
hole in the ozone layer
global warming
renewable energy
habitat destruction

Making suggestions/Responding
How/What about going camping?
Why don't we go camping?
Would you like to go camping?
Do you want to go camping?
Do you fancy going camping?
Shall we go camping?
Let's go camping.
(That) sounds great/like a good idea.
Sure. Why not?
Yes, I'd love to.
Yes, with pleasure.
(What a) Good idea!
Yes, let's do that.
No, I don't feel like that.
Actually, I'd rather not.
I don't think so.
I'd prefer to do something else.
That doesn't sound like fun.

Spiritual life
tolerance
diversity
equality
stereotype
discrimination

Grammar Bank

59 ★ Fill in the gaps with will or be going to and the verbs in brackets.

- 1 I promise we _____ (work) on your CV later today.
- 2 Susan _____ (start) her new job on Monday morning.
- 3 The company _____ (not/hire) any new staff this year.
- 4 Scientists predict that global temperatures _____ (continue) to rise.
- 5 _____ (you/watch) the documentary on space exploration tonight?
- 6 My phone _____ (shut down) soon; it's really low on battery.

60 ★★ Complete the dialogue with will or be going to and the verbs in brackets.

Emma Hey, Lisa! You look busy. What are you doing?
Lisa I'm working on my CV. I _____ (have) an interview with a multi-national firm tomorrow morning.
Emma Really? Good luck!
Lisa Thanks, but I'm afraid I _____ (not/get) the job.
Emma Don't be silly! With your experience and skills, I'm sure they _____ (hire) you.
Lisa I don't know. There are _____ (probably/be) other, more qualified candidates there.
Emma You can't think like that! You need to have a positive attitude or you _____ (not/do) well at the interview!
Lisa You're right. From now on, I _____ (think) positively!
Emma Good for you! _____ (you/be) at home at about 9:00 tonight? I could come and look at your CV and help you pick out an outfit for tomorrow.
Lisa Could you? Thank! I _____ (meet) Cynthia for some shopping at 6:00, but I'll be home by 9:00. See you then.

Present simple/Present continuous (future meaning)

- We can use the **present simple** to talk about **schedules or timetables**. *The train leaves at 8 pm.*
- We use the **present continuous** for **fixed arrangements in the near future**. *Tina is flying to Paris tomorrow.*
- We use the **present continuous** for **changing or gradually developing situations**. *More and more people are recycling their waste nowadays.*

61 ★ Put the verbs in brackets into the present simple or the present continuous.

- 1 The recycling centre _____ (close) at 5:30 pm today.
- 2 Harry _____ (not/come) to work tomorrow.
- 3 More and more people _____ (instal) solar panels to provide electricity for their homes these days.
- 4 _____ (Jason and Sam/take part) in the science competition next week?
- 5 The museum _____ (not/open) until 10:00, so we have plenty of time to get there.
- 6 As time passes, the problem of pollution _____ (become) worse and worse.

62 ★★ Put the verbs in brackets into the correct tense. Use the future simple, the present simple or the present continuous.

Hey, Keith.
1) _____ (you/do) anything this afternoon? 2) _____ (go) over to Fred's house to help him write his CV and I'm afraid I _____ (not/be) back till late. Could you take Spot for a walk? We _____ (usually/take) a 30-minute walk around the park in the afternoon. I really hope you _____ (find) some time to do it because Spot _____ (hate) it when he _____ (not/see) his other four-legged friends every day!
Thanks!
Ken

Translator's Corner

Cities of the future
grow food in farm
skyscrapers
use driverless buses,
taxis and trams

Translator's Corner је простор за креирање речника који олакшава усвајање новог вокабулара.



**+ 100% ПОДДРШКЕ
НАСТАВНИКУ**



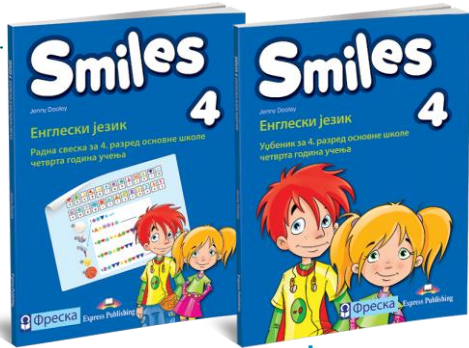


Films that changed our views

Бесплатни примерак уџбеника и радне свеске

Дигитални уџбеник (IWB и е-учионица)

Мултимедијални материјал за наставнике



У КОМПЛЕТУ ЗА НАСТАВНИКЕ

Приручник за наставнике

Одштампани тестови

Образовна академија

Постери и сликовне картице



е-ОБРАЗОВНА АКАДЕМИЈА
Мање стреса, бољи резултати



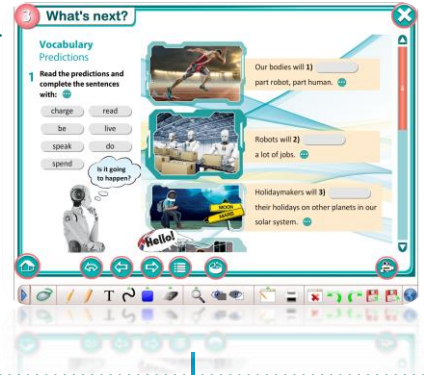


Films that changed our views

Бесплатни примерак уџбеника и радне свеске



Дигитални уџбеник (IWB и е-учионица)



Аудио CD



У КОМПЛЕТУ ЗА НАСТАВНИКЕ

Приручник уз уџбеник и радну свеску



Одштампани тестови



Образовна академија



е-ОБРАЗОВНА АКАДЕМИЈА

Мање стреса, бољи резултати



Тестови на CD-у



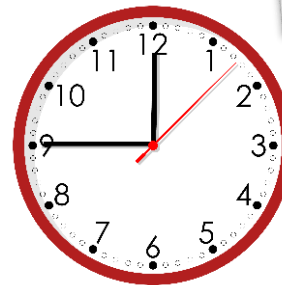
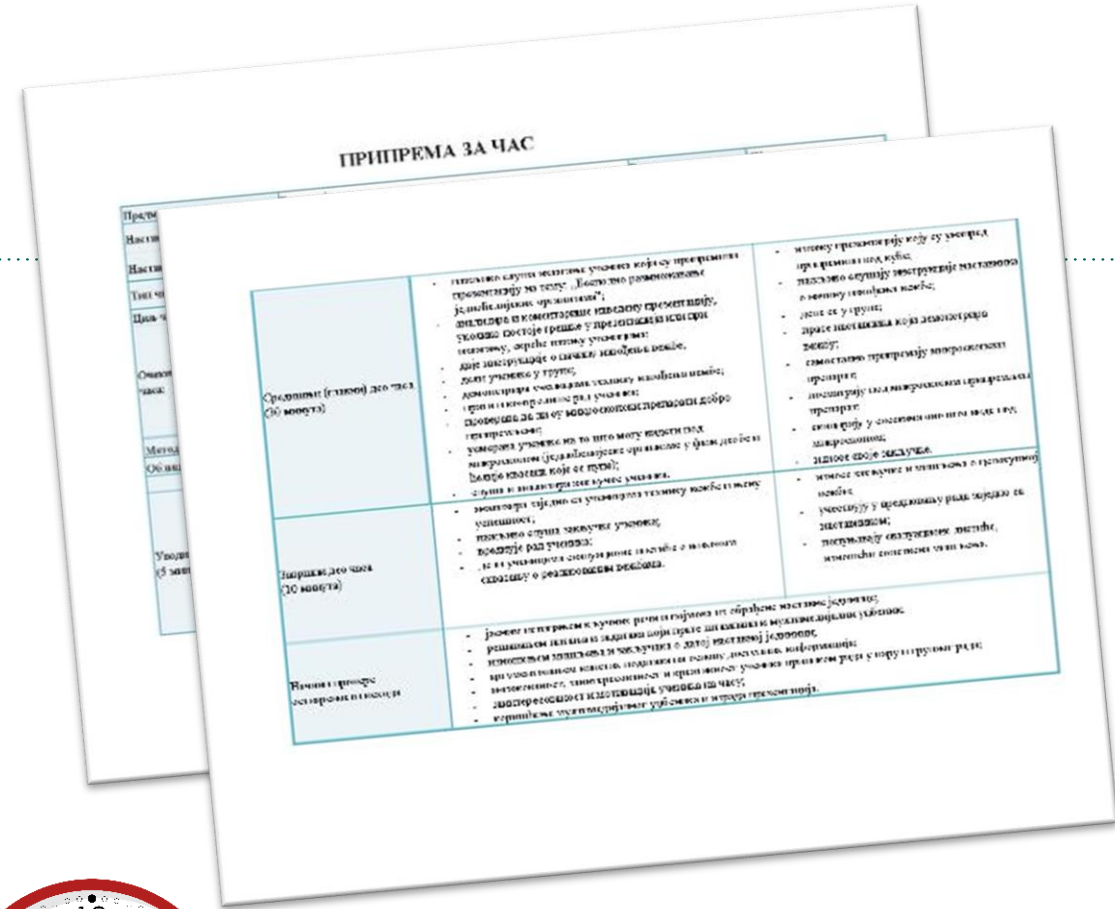


Films that changed our views



МАЊЕ ВРЕМЕНА ЗА ПРИПРЕМУ ЗА ЧАСОВЕ

- **Детаљна упутства** за сваки час са јасно наглашеним исходима
- Предлози годишњег плана рада, **месечних планова** и дневних **припрема**
- За **квалитетне часове**, уз изузетно лаку примену у пракси
- **Линкови** до свих **аудио и видео-записа** на сајту лако доступни за прослеђивање ђацима



Дневне припреме воде кроз ток часа из минута у минута



ТЕСТОВИ

- **8 тестова** у **4 различите групе** (по разреду), садрже задатке у **3 нивоа** сложености
- Питања су у **функцији провере остварености исхода** из одређеног градива
- Одштампани за **све ученике** у одељењу



ДА ЛИ РАД НАСТАВНИКА МОЖЕ БИТИ ЛАКШИ?



**е-ОБРАЗОВНА
АКАДЕМИЈА**

Мање стреса,
бољи резултати

Да, може – **Образовна академија** ће вам показати како!

У школској 2019/20. започели смо са **БЕСПЛАТНИМ АКРЕДИТОВАНИМ ПРОГРАМОМ ЕДУКАЦИЈЕ**. Претходне године он је био још садржајнији, а после изузетних утисака учесника, одлучили смо да ове године проширимо програм **ВЕБИНАРИМА ЗА РОДИТЕЉЕ**.

ОБРАЗОВНА АКАДЕМИЈА 2021/22.

Више о програму на: www.klett.rs/akademija

**БУДИТЕ И ВИ УЧЕСНИК
НАШИХ ВЕБИНАРА!**

Придружите се задовољним
полазницима нашег
програма едукације.

ПРИЈАВИТЕ СЕ!

ОБРАЗОВНА АКАДЕМИЈА 2021/22.

- 1. ОНЛАЈН ПРЕЗЕНТАЦИЈЕ УЏБЕНИКА И ВЕБИНАРИ ОПШТЕГ ТИПА**
Будите информисани о садржају нових уџбеника и актуелностима из наставне праксе.
- 2. АКРЕДИТОВАНИ ОНЛАЈН СТРУЧНИ СКУПОВИ ЗА НАСТАВНИКЕ**
Учинићемо све да вам уштедимо време и енергију, нудећи вам предавања врхунских стручњака на актуелне теме.
- 3. ВЕБИНАРИ ЗА РОДИТЕЉЕ**
Очекује вас прегршт вредних смерница за одгајање независног, самопоузданог и одговорног детета.

МНОШТВО
АКТИВНОСТИ
+ БОДОВИ
ЗА СТРУЧНО
УСАВРШАВАЊЕ

Образовна
академија
2020/21.
године

193

онлајн презентације
уџбеника и вебинара
општег типа

21

Акредитовани
вебинар

Укупно
72 296
учесника

1

ОНЛАЈН ПРЕЗЕНТАЦИЈЕ УЏБЕНИКА



**е-ОБРАЗОВНА
АКАДЕМИЈА**

Мање стреса,
бољи резултати

Најлакши начин да се упознате са садржајем нових уџбеника!

Вебинарима присуствујете **из удобности свог дома**, а од аутора или уредника ћете сазнати све информације о новим издањима које вас интересују.

ПРВИ ТЕРМИН: НОВЕМБАР–ДЕЦЕМБАР 2021.

ДРУГИ ТЕРМИН: ФЕБРУАР–МАРТ 2022.

**ТЕРМИНИ ЋЕ
БЛАГОВРЕМЕНО
БИТИ ОБЈАВЉЕНИ
НА:
www.freska.rs**



потврда и бодови за интерно усавршавање

2

АКРЕДИТОВАНИ ОНЛАЈН СТРУЧНИ СКУПОВИ



**е-ОБРАЗОВНА
АКАДЕМИЈА**

Мање стреса,
бољи резултати

Актуелне теме и врхунски стручњаци!

Посебна погодност за све наставнике и наставнице који користе издања Групе Klett Србија.

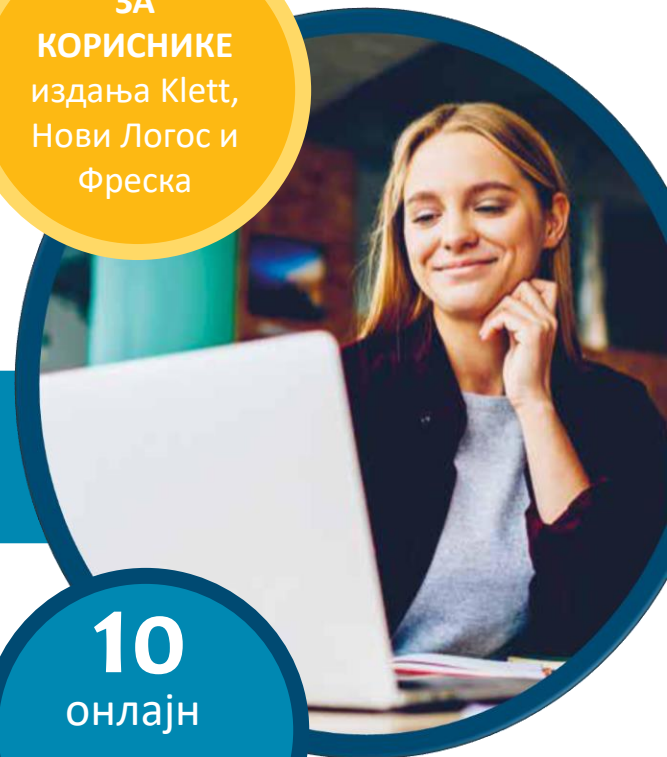


1 бод за стручно усавршавање

Укупно **10 бодова** за стручно усавршавање.

**ЗА
КОРИСНИКЕ**
издања Klett,
Нови Логос и
Фреска

10
онлајн
стручних
скупова



ПРЕДАВАЧИ НА АКРЕДИТОВАНИМ СКУПОВИМА

НЕ ПРОПУСТИТЕ НАШЕ СЈАЈНЕ ПРЕДАВАЧЕ!



Урош Петровић
Књижевник и
аутор концепта
„Загонетна
питања”



Др Ранко Рајовић
Предавач на
Педагошком
факултету у
Копру



Марко Стојановић
Глумац и пантомимичар,
председник Светске
организације
пантомимичара



**е-ОБРАЗОВНА
АКАДЕМИЈА**

Мање стреса,
бољи резултати

И ДРУГИ
ПРИЗНАТИ
СТРУЧЊАЦИ...

10 АКРЕДИТОВАНИХ ТЕМА У 2021/22.

Тема	Термин
1. Авантура ума на школском часу	НОВЕМБАР 2021.
2. Образовне неуронауке у школи – пут од науке до праксе	ДЕЦЕМБАР 2021.
3. Педагошка документација: свеска праћења развоја и напредовања ученика	ДЕЦЕМБАР 2021.
4. Формативно оцењивање: методе, технике и инструменти	ФЕБРУАР 2022.
5. Комуникацијске вештине у школској арени	ФЕБРУАР 2022.
6. Дигитална настава – корак напред или назад?	МАРТ 2022.
7. Знати своје границе је пола добре комуникације	МАРТ 2022.
8. Природне науке кроз НТЦ методологију	АПРИЛ 2022.
9. Мапа ума – начин да учење буде игра	МАЈ 2022.
10. Ко се боји медијске писмености још	МАЈ 2022.



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АКАДЕМИЈА**

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akademija](http://www.klett.rs/akademija)

3 ВЕБИНАРИ ЗА РОДИТЕЉЕ



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ПОГЛЕД НА РОДИТЕЉСТВО ИЗ УГЛА ПСИХОЛОГА

НОВО!

Тема	Термин
1. Бити добар родитељ	НОВЕМБАР 2021.
2. Како до сарадње са дететом	ДЕЦЕМБАР 2021.
3. Како одгајити емоционално писмено дете	ФЕБРУАР 2022.
4. Како одгајити самопоуздано дете	МАРТ 2022.

Јелена Марушић
Психолог и саветник за васпитање

Гледајте вебинаре на *Youtube* каналу *Klett Beograd*



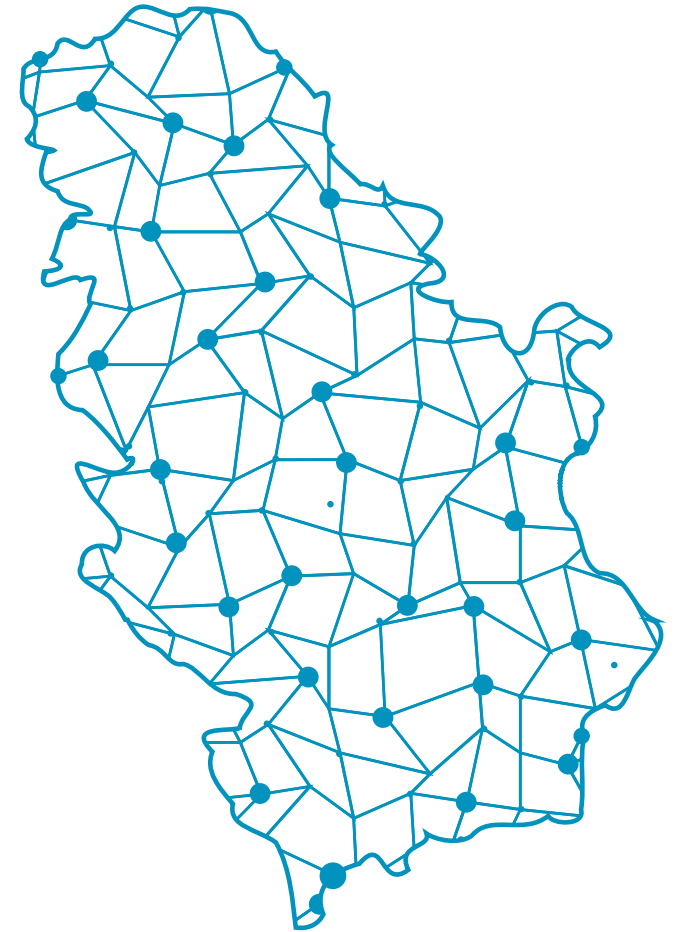


ПРВИ ИЗБОР НАСТАВНИКА У СРБИЈИ



85%

наставника који су
евалуирали уџбенички
комплет изјаснили су се
да би користили издања
Групе Klett Србија





МИШЉЕЊА НАСТАВНИКА



Ана Живковић
Наставница енглеског језика
ОШ „Чегар” у Нишу

О УЏБЕНИКУ

„Уџбеници су осмишљени на начин примерен узрасту ученика, уз актуелне и адекватне теме, атрактивне илустрације и пратеће фотографије из реалног живота које су добар основ за покретање дискусије са ученицима.”

О ДИГИТАЛНОМ УЏБЕНИКУ



Ивана Дедић
Наставница енглеског језика
ОШ „Вук Караџић”, Врање

„Процес дигитализације схватам као адаптацију, уз коју ћемо брже и боље функционисати ако се што пре прилагодимо. Управо дигитални уџбеник и е-учионица Издавачке куће Фреска и наставницима и ученицима омогућавају бољу визуелизацију и јасан и директан виртуелни рад у овим временима.”



ВАШЕ МИШЉЕЊЕ?